



# **FIRST LOOK FALL ENROLLMENT**

**Presentation to the Illinois Board of Higher Education**

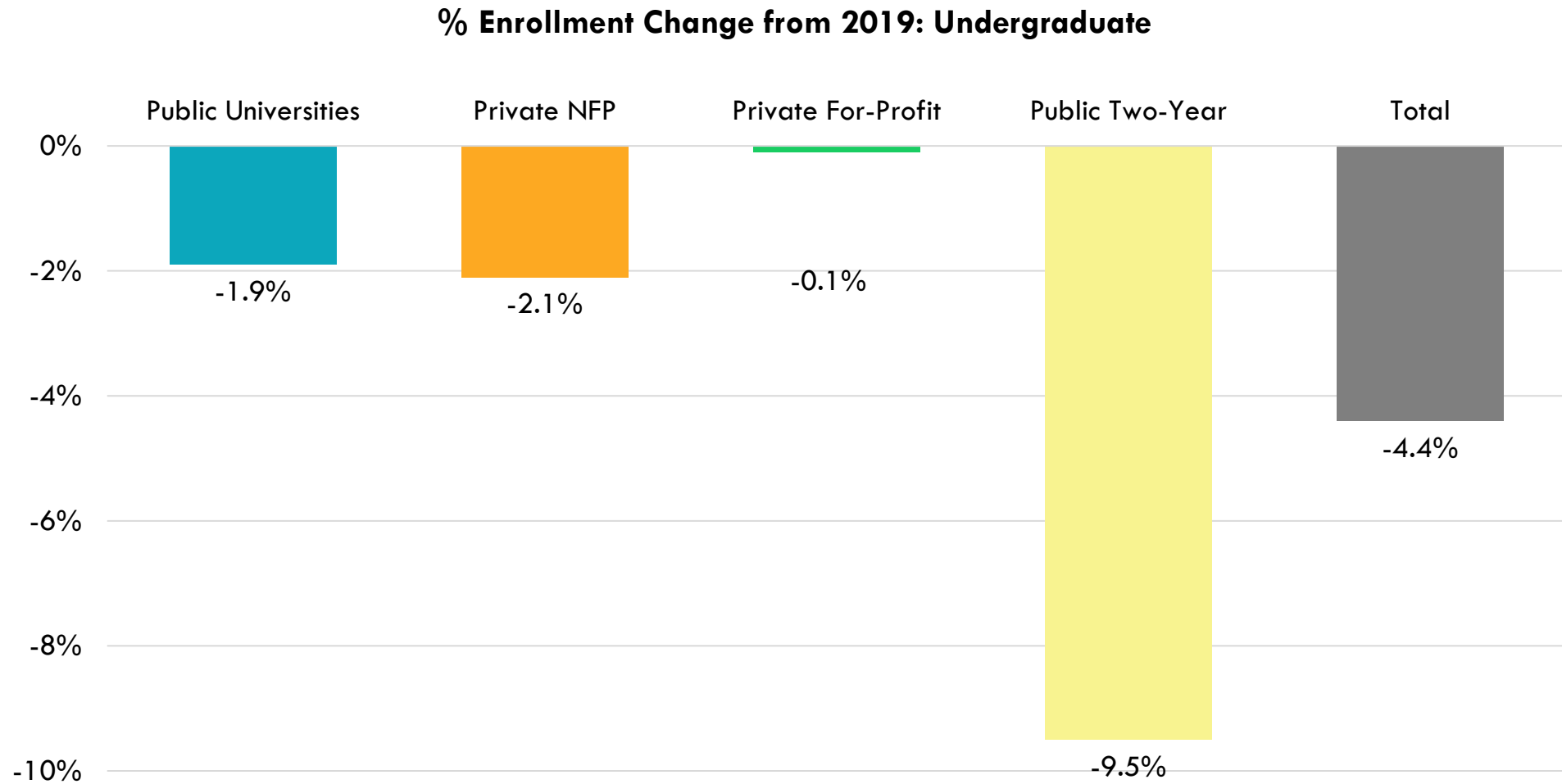
**E. Lichtenberger, Deputy Director of Information Management and Research**

**December 8, 2020**

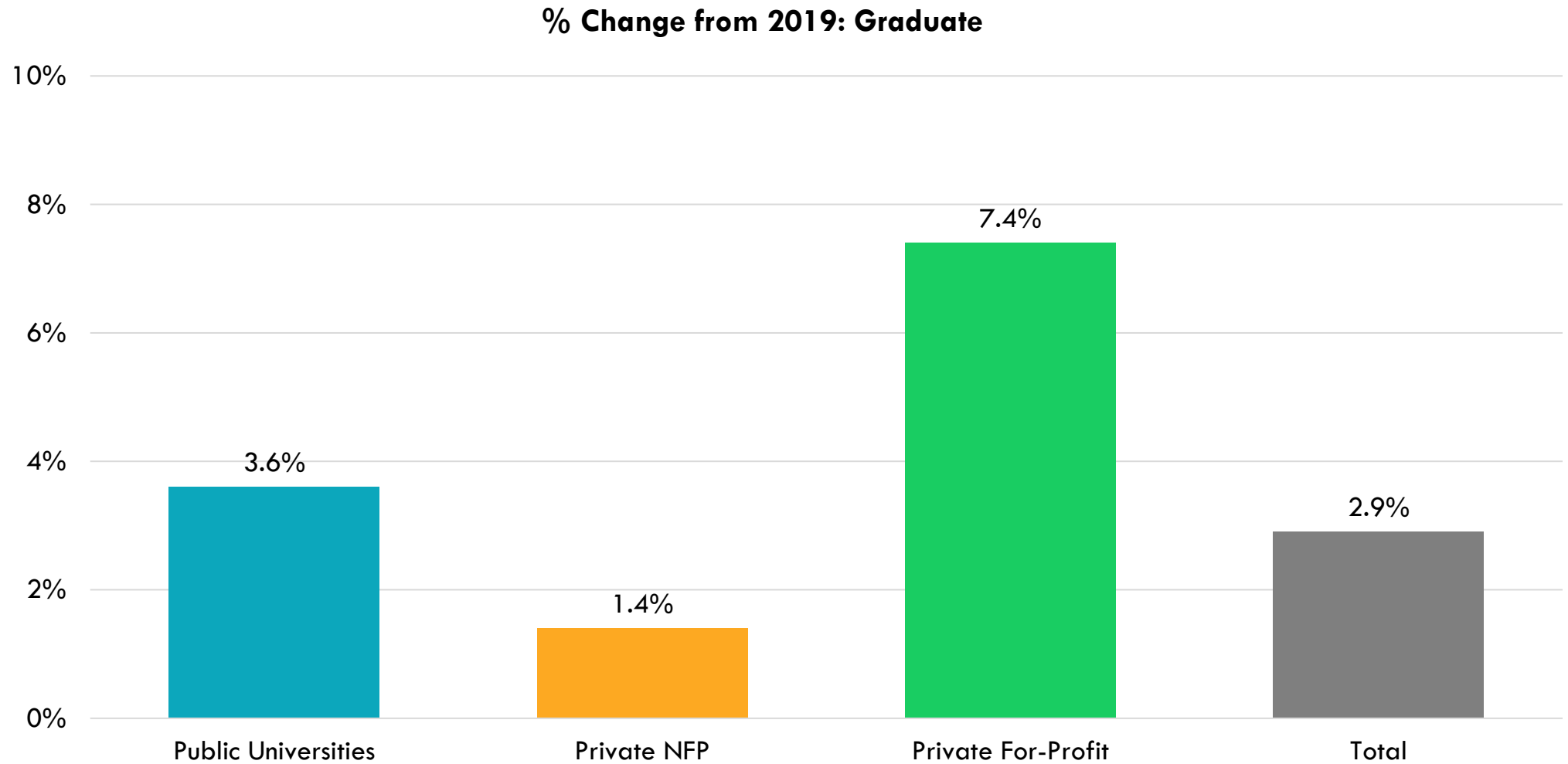


# National Context

# Nationally, undergraduate enrollment is down -4.4% with variation across sectors



# Nationally, graduate and professional enrollments have increased 2.9% from 2019

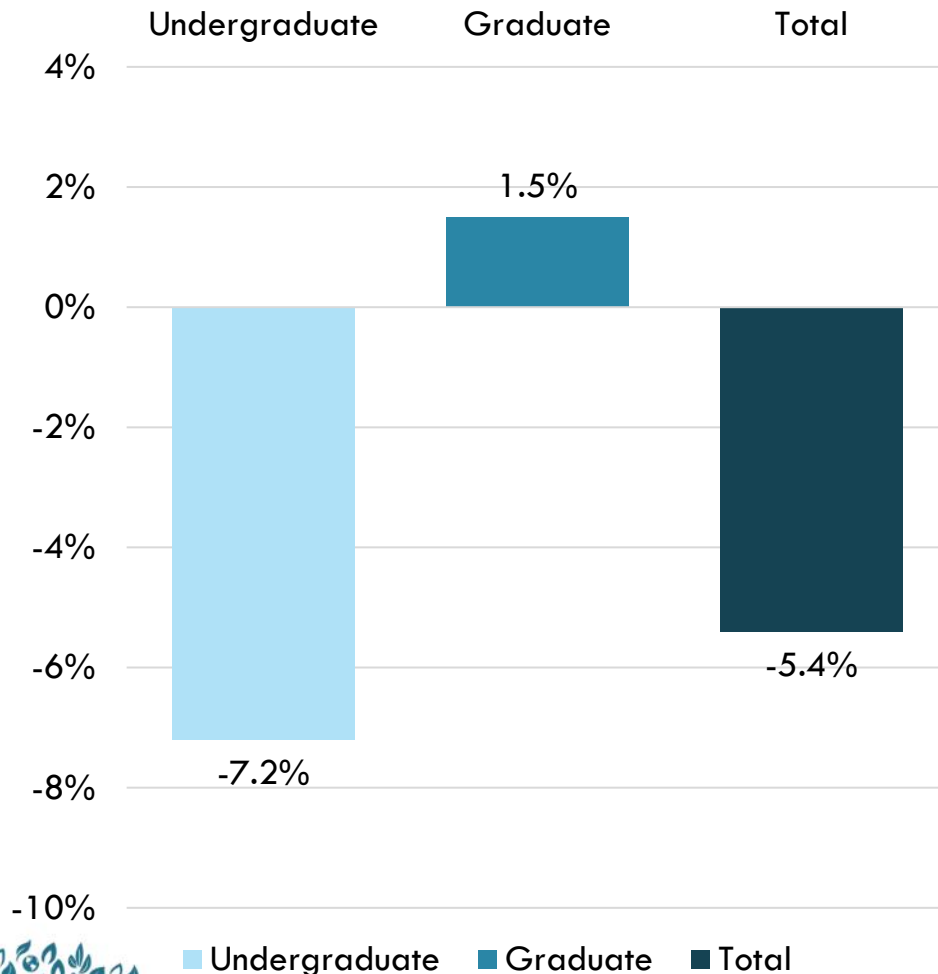


# What is Happening in Illinois?



# Statewide undergraduate enrollments are down while graduate enrollments have increased.

**% Change in Headcount from 2019 for All Sectors**

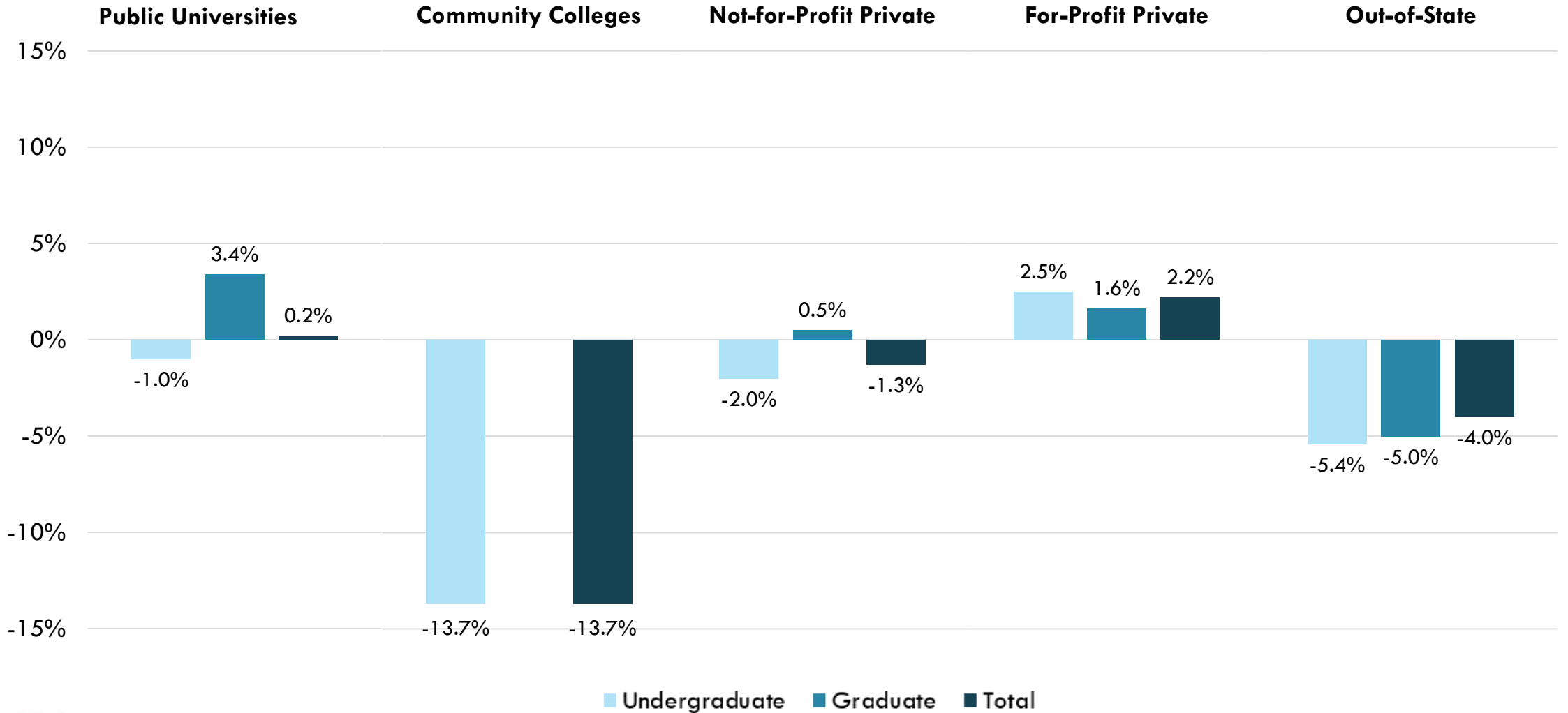


**Preliminary Fall 2020 Enrollments (Headcount) by Sector**

| Sector                              | Undergraduate  | Graduate       | Total          |
|-------------------------------------|----------------|----------------|----------------|
| Public Universities                 | 129,512        | 53,074         | 182,586        |
| Community Colleges                  | 234,132        | n/a            | 234,132        |
| Independent NFP Institutions        | 123,930        | 83,259         | 207,189        |
| Independent For-Profit Institutions | 31,936         | 17,190         | 49,126         |
| Out-of-State Institutions           | 4,623          | 2,348          | 6,971          |
| <b>Grand Total</b>                  | <b>524,133</b> | <b>155,871</b> | <b>680,004</b> |



# Community college and out-of-state sector enrollments were down, for-profit were up, public universities up slightly



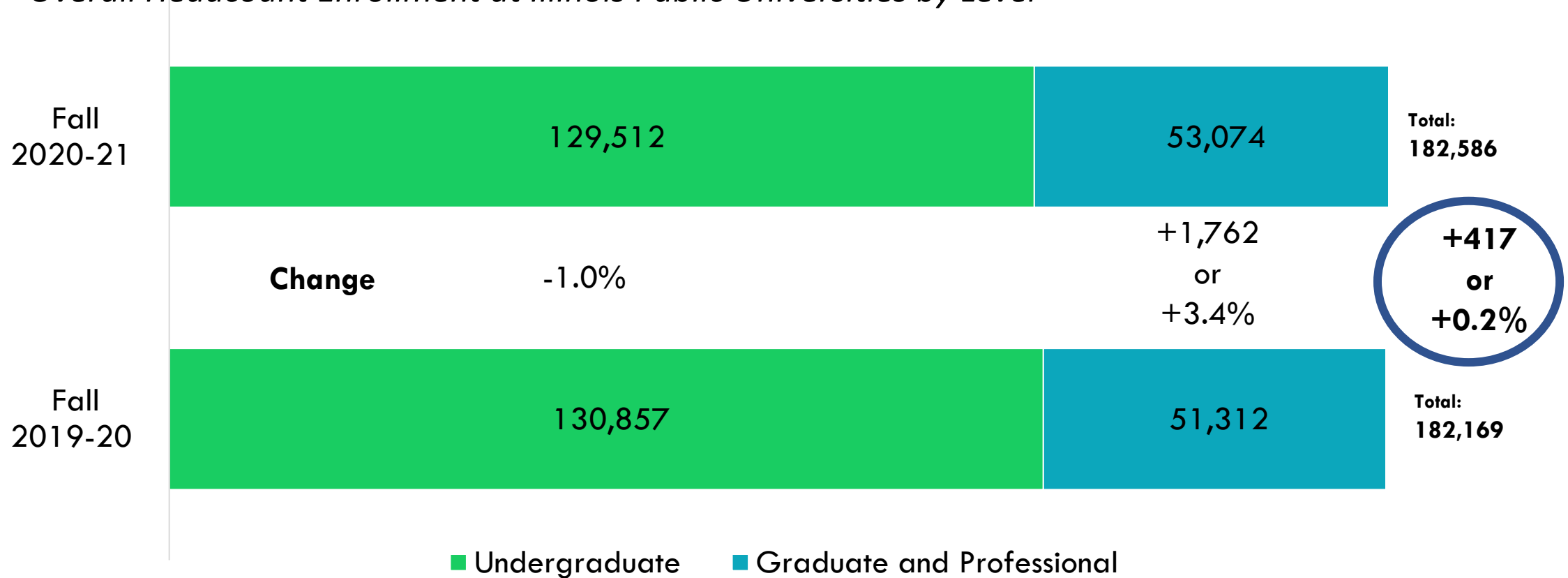


# What Is Happening with the Illinois Public Universities?



# Overall headcount enrollments at Illinois Public Universities is up +0.2%

Overall Headcount Enrollment at Illinois Public Universities by Level



## New full-time freshmen and transfers enrollment were down, with dual credit and part-time and non-degree seeking student enrollment up

### *Enrollment Type at Illinois Public Universities*

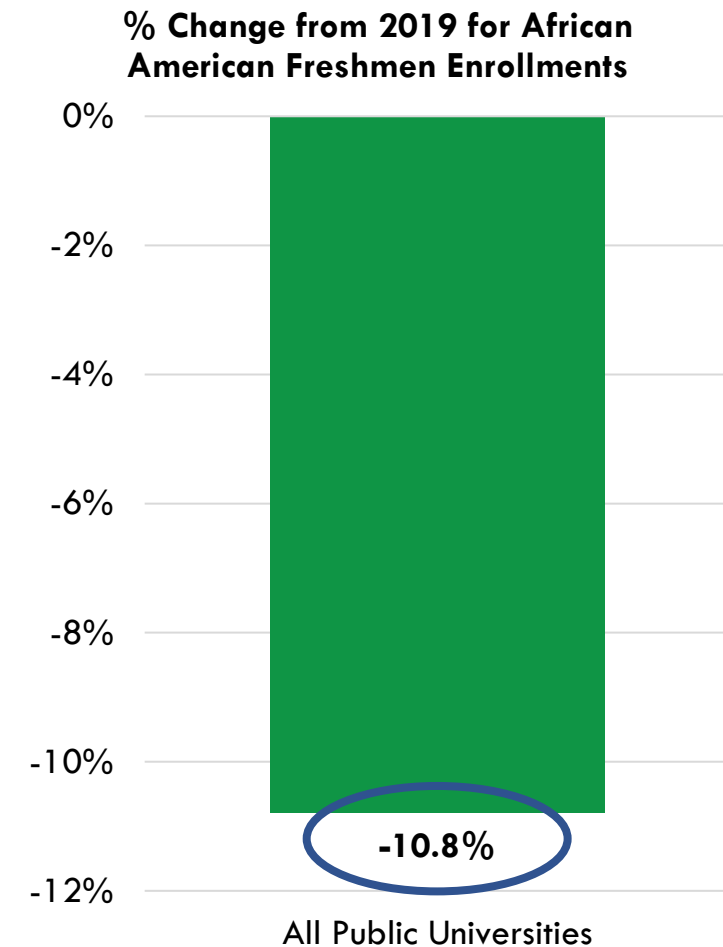
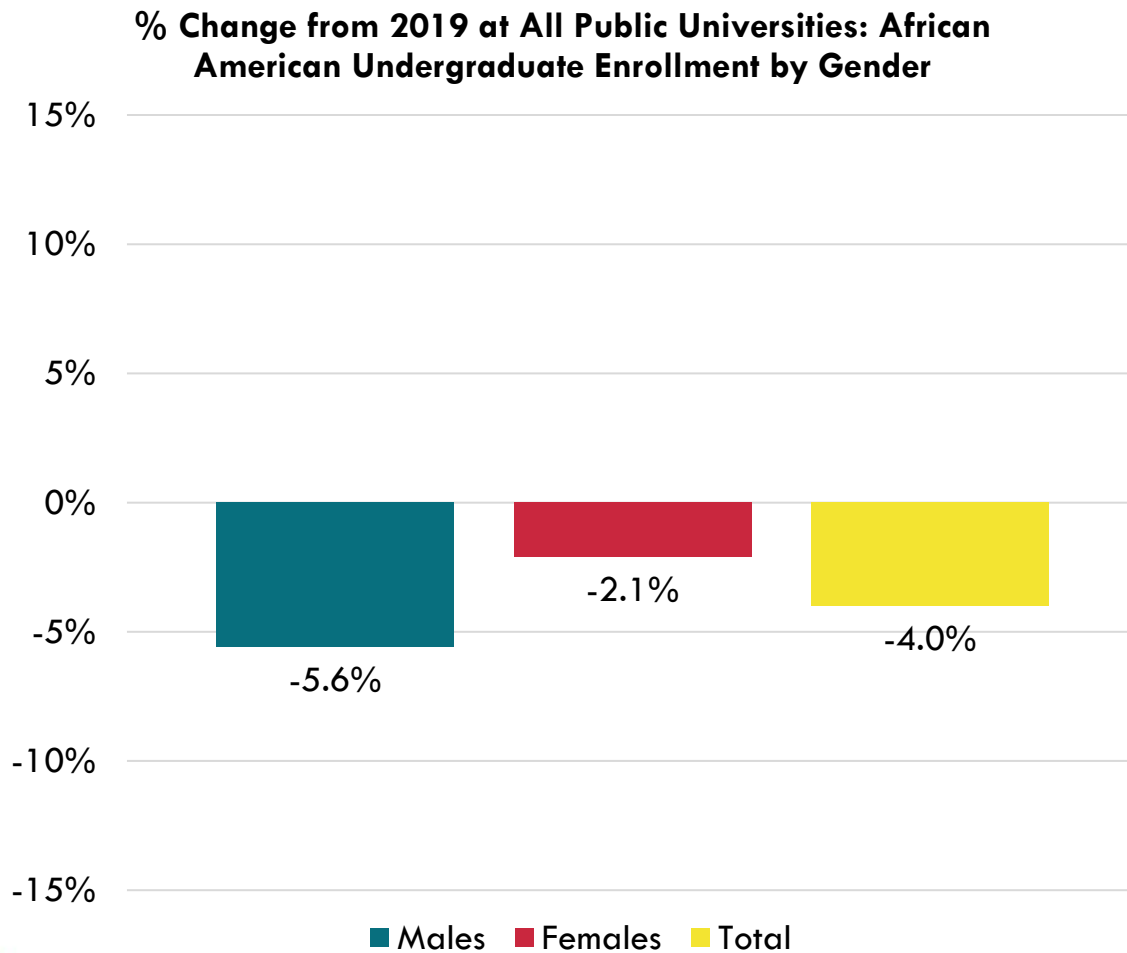
|                                     | 2019-20        | 2020-21        | Change        | % Change     |
|-------------------------------------|----------------|----------------|---------------|--------------|
| Dual Credit/ Dual Enrollment        | 1,819          | 2,463          | 644           | 35.4%        |
| First-Time Full-Time Undergraduates | 23,279         | 22,021         | -1,258        | -5.4%        |
| New Full-Time Transfers             | 10,806         | 10,020         | -786          | -7.3%        |
| Continuing Undergraduates           | 90,838         | 90,407         | -431          | -0.5%        |
| All Other Undergraduates            | 4,115          | 4,601          | 486           | 11.8%        |
| <b>Total</b>                        | <b>130,857</b> | <b>129,512</b> | <b>-1,345</b> | <b>-1.0%</b> |



**What Is Happening with the Illinois Public Universities in Terms of Equity? How does that relate to what is going on nationally?**

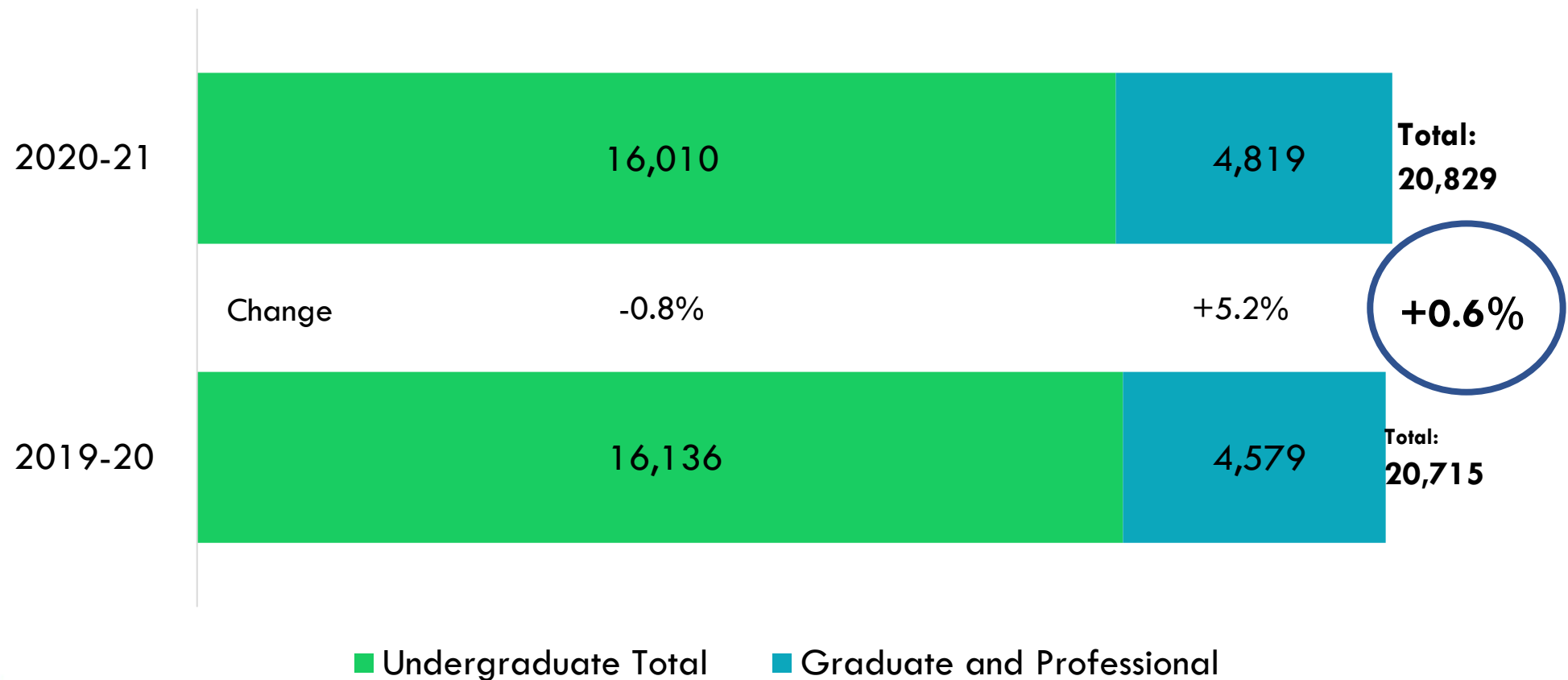


# Nationally, public universities enrolled 10% fewer African American freshmen. And enrolled fewer African American male undergraduates than female



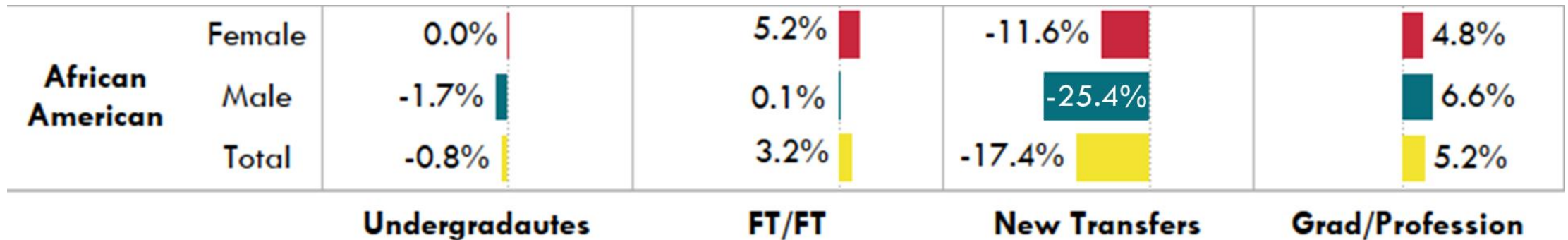
**In contrast, Illinois public universities enrolled 0.6% fewer African Americans compared to a 4.0% decline nationally.**

*African American Headcount Enrollment at Illinois Public Universities by Level*

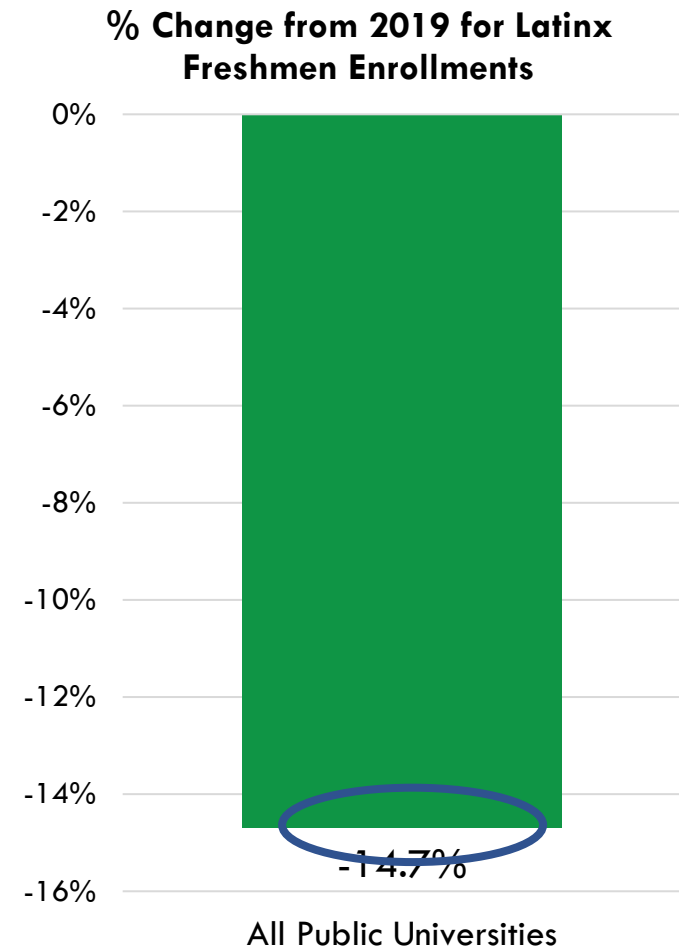
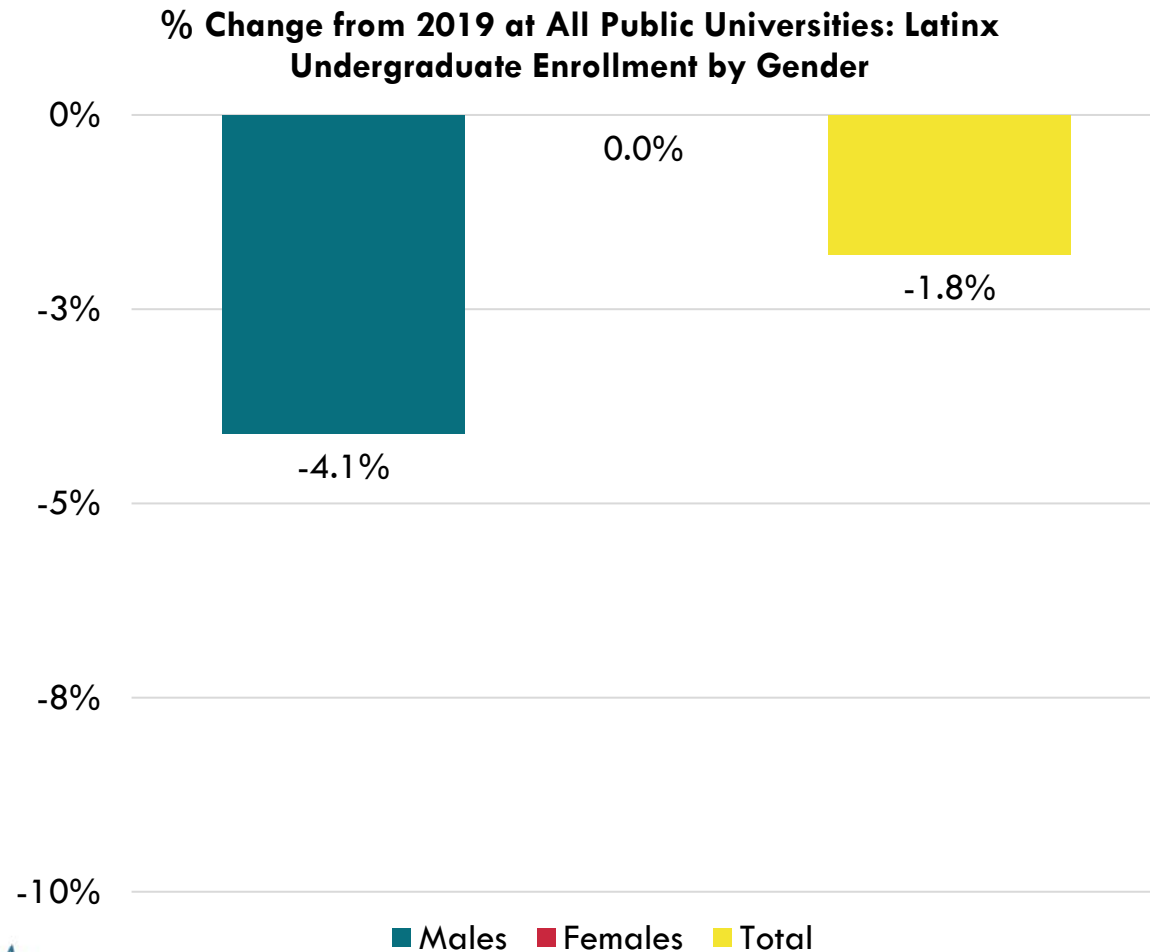


**Enrollment of undergraduate African American females exceed that of males. Growth in African American freshmen enrollment in Illinois (+3.2%) is a stark contrast to national data (-10.8%).**

*% Change from 2019 by Select Enrollment Type at Illinois Public Universities: African American Students*



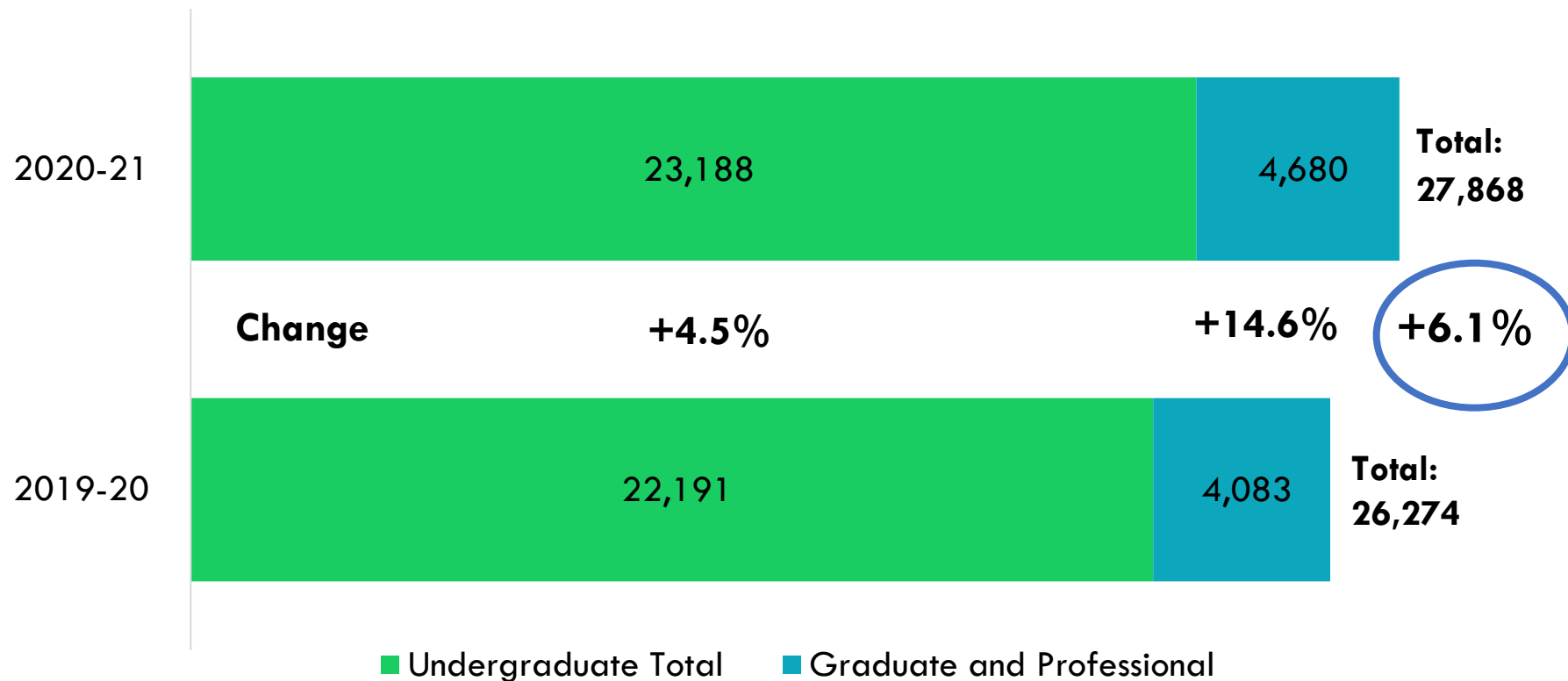
# Nationally, enrollment of Latinx male undergraduates was down, but flat for females. Latinx freshmen enrollment down nearly 15.0%





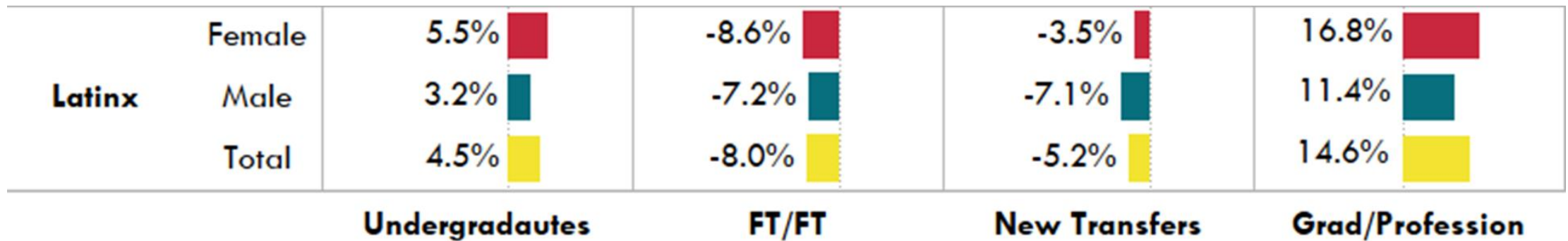
**Illinois Public Universities experienced growth in undergraduate and graduate Latinx enrollments. Illinois' 4.5% undergraduate enrollment growth beats national trends (-1.8%).**

*Latinx Headcount Enrollment at Illinois Public Universities by Level*

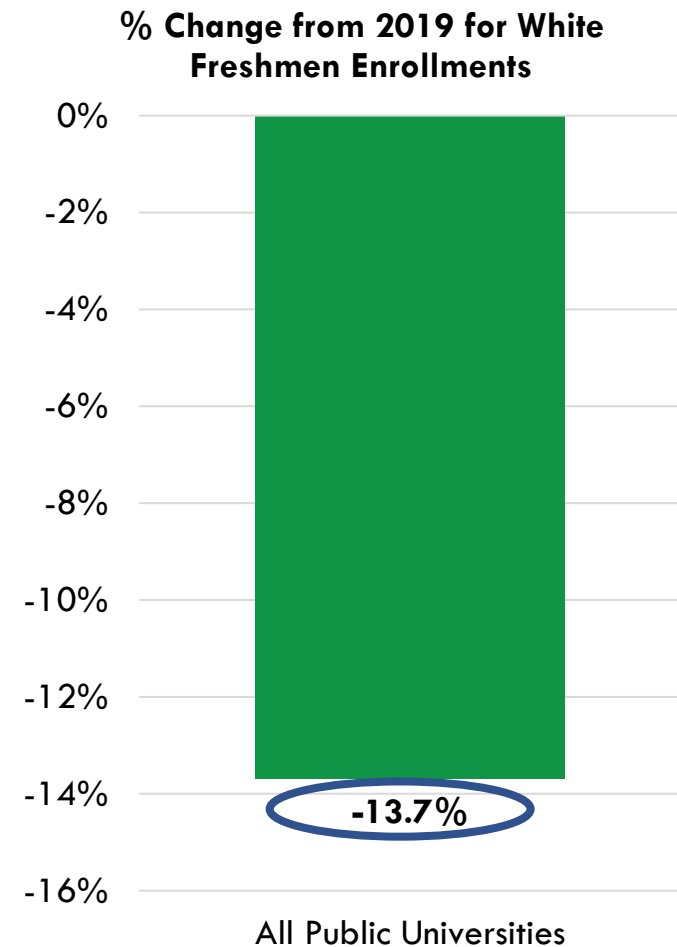
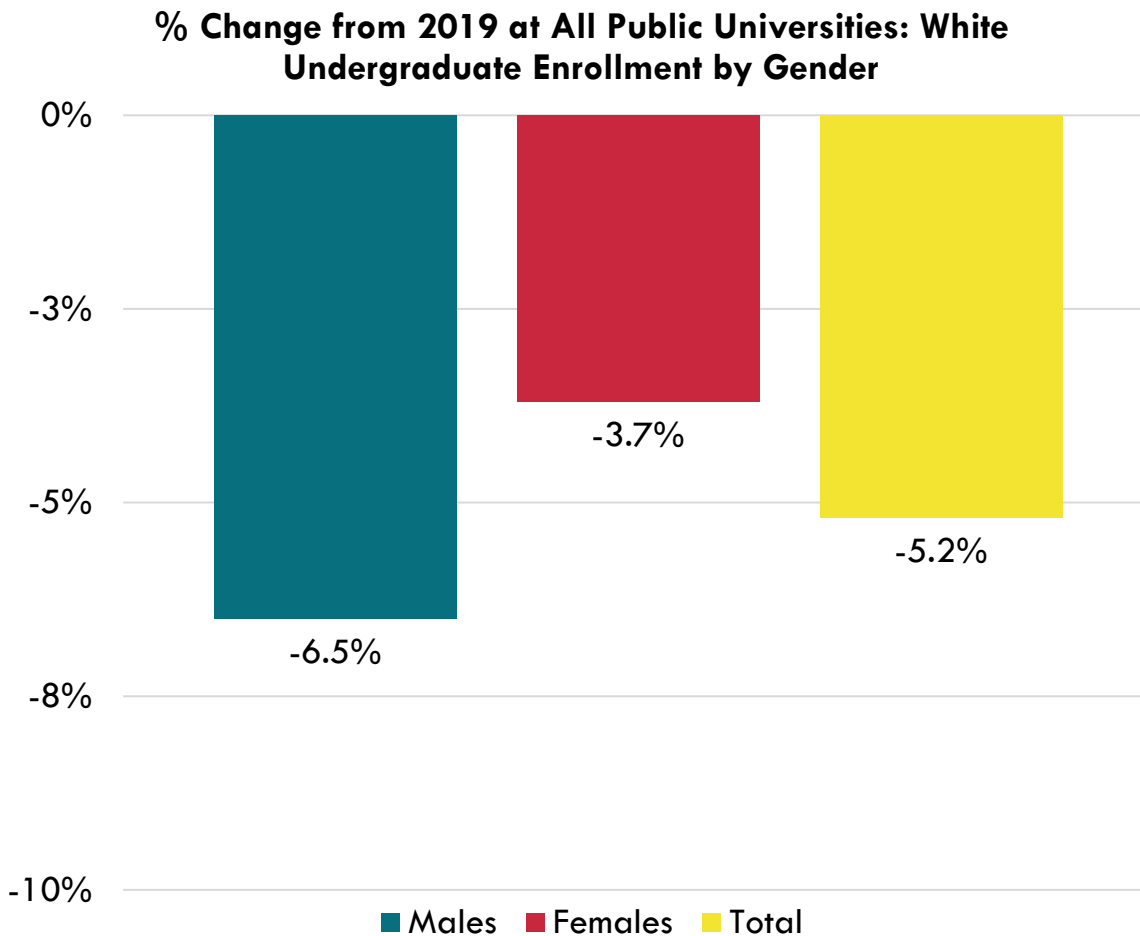


In Illinois, undergraduate growth was slightly larger for Latinx females than males. The decline of Latinx freshmen in Illinois (-8.0%) was smaller than the national enrollment loss (-14.7%).

*% Change from 2019 by Select Enrollment Type at Illinois Public Universities: Latinx Students*

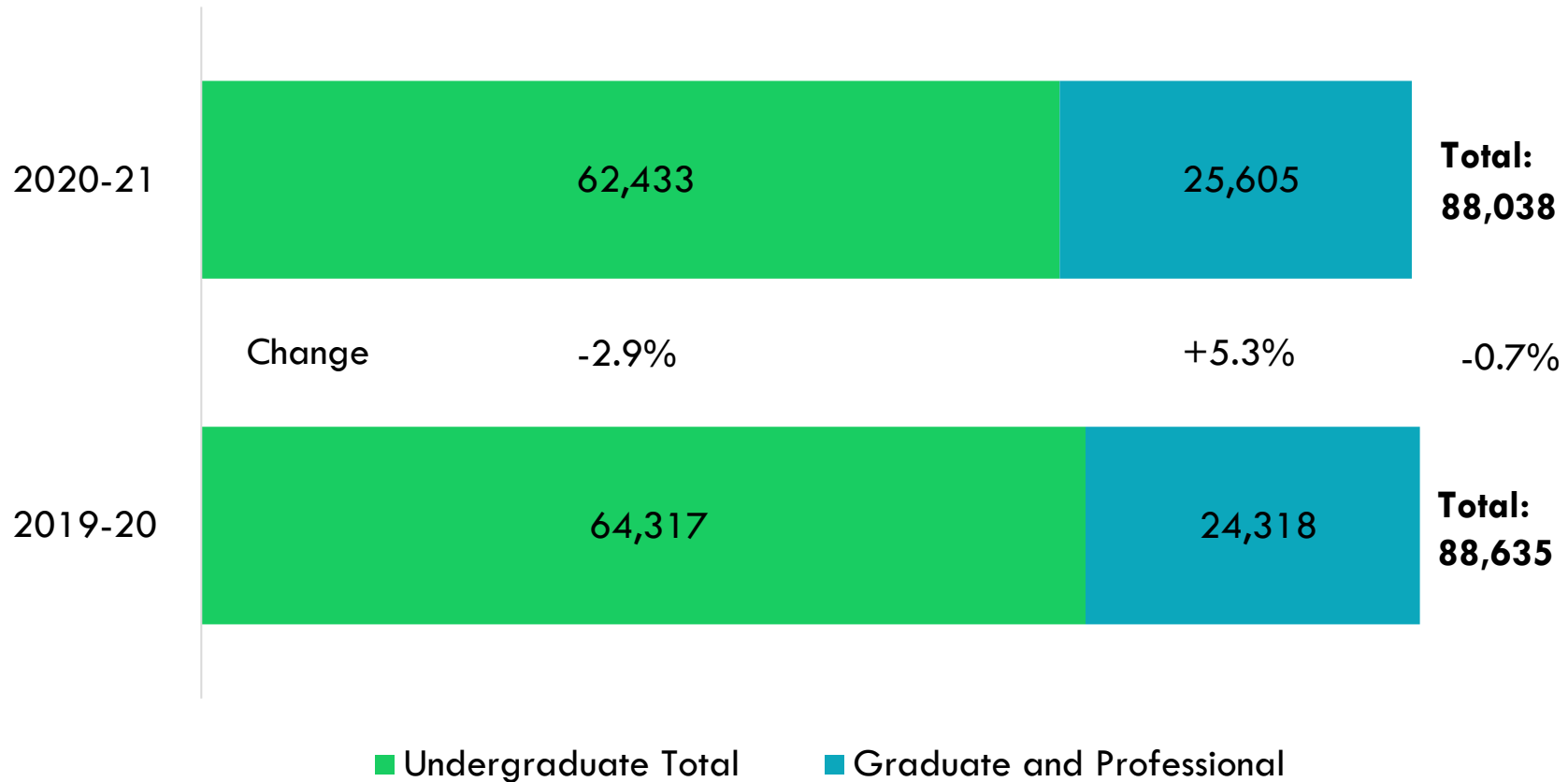


# Nationally, slightly larger undergraduate enrollment decline for white males than females. Nearly 14% fewer white freshmen.



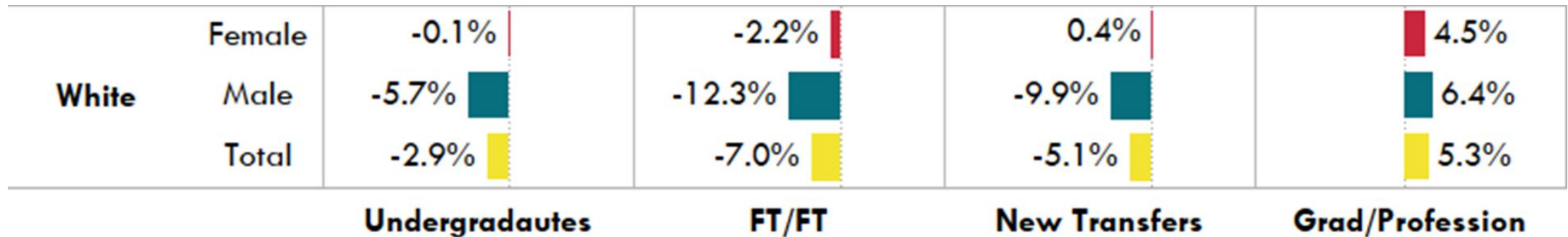
**In Illinois, 5% growth in white graduate/professional enrollments. Smaller Illinois undergraduate decline (-2.9%) than nationally (-5.2%).**

*White Headcount Enrollment at Illinois Public Universities by Level*



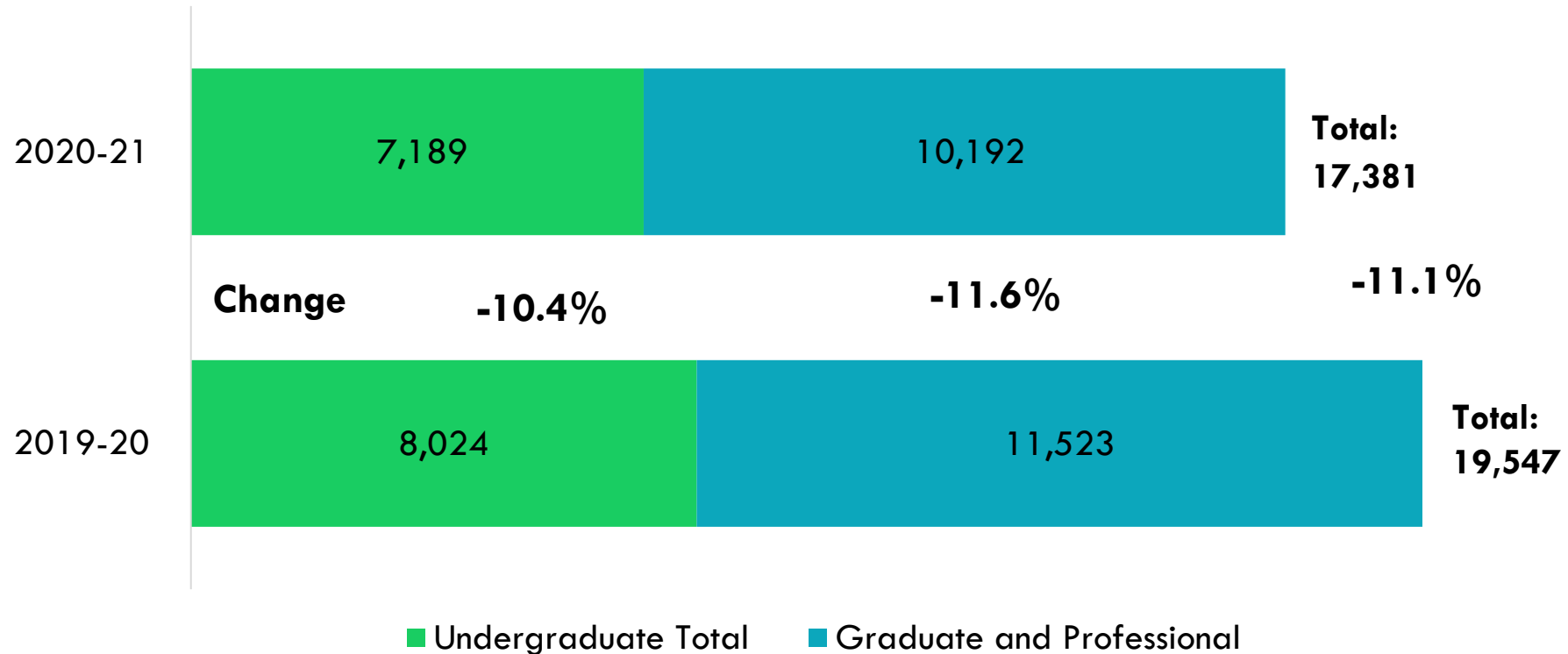
White females had limited change in undergraduate enrollment, while male peers experienced larger declines that were closer to the national trends.

% Change from 2019 by Select Enrollment Type at Illinois Public Universities: White Students



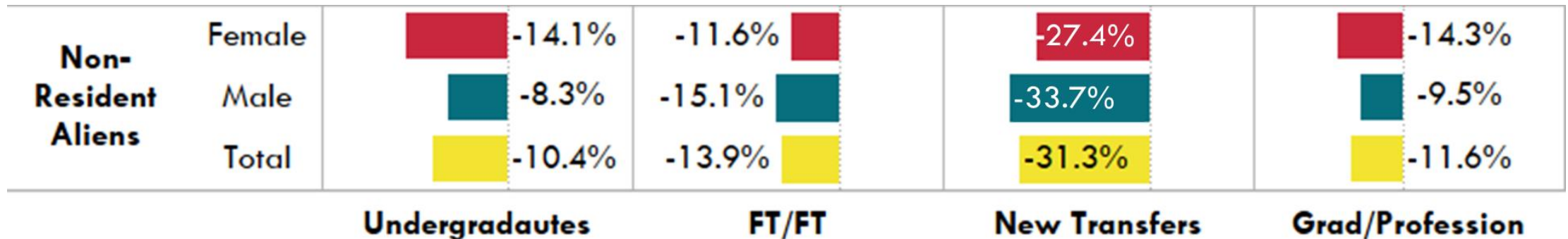
**Illinois experienced relatively large and consistent enrollment declines among international students across all the enrollment areas that were examined.**

*Non-Resident Alien Headcount Enrollment at Illinois Public Universities by Level*



**Female international students experienced more robust declines at the graduate and undergraduate levels relative to their male peers.**

*% Change from 2019 by Select Enrollment Type at Illinois Public Universities: Non-Resident Aliens*



# Next Steps

- In January we begin our student-level collection focusing on Fall Enrollment. It wraps up in early April and gets validated/finalized in late Spring.
- It includes end of semester variables, like GPA and credit hour accumulation, so the collection cannot begin until the semester ends and grades are finalized.
- Once the student-level information is collected and validated, it will allow for further disaggregation (e.g., low-income) and to connect it to previously collected information to establish retention and class advancement metrics.



